



Curriculum Development

- *Ensure that the curriculum is implemented effectively in the classroom and teaching is precise so that every child achieves.*
- *Embed Oracy*
- *Staff deliver effective sequences of learning across the curriculum.*
- *Assessment for learning: including revisit and review ensures pupils remember core knowledge and staff maximise learning opportunities.*
- *Staff have a deep knowledge of the curriculum and effectively support pupils to make connections and apply their learning*

Teaching

- *Further strengthen the development of teaching so that it impacts positively on pupils learning.*
- *Staff demonstrate appropriate age and stage pedagogical approaches so that pupils are active engaged as learners.*
- *Staff make appropriate, necessary and effective adaptations for pupils with additional needs so that ALL pupils achieve.*

Leadership

- *Ensure that the strong culture and the highest expectations and aspirations is embedded, lived and breathed by all stakeholders.*
- *All stakeholders have high aspirations and expectations for every pupil and effectively advocate for this across all aspects of school life and our community.*
- *All stakeholders share a common drive for continuous improvement, demonstrating the values and culture of the school and living the school's vision.*

Behaviour and Values - Townville is ACE

- *All stakeholders promote a shared culture of positive behaviour - The school's ACE principles are embedded throughout all aspects of school life.*
- *Supportive relationships are consistently embedded by all stakeholders.*
- *All pupils' positive attitudes to learning are evident by their self-motivation and their consistent determination to achieve to the best of their ability.*

Early Years Development

- *All staff understand the full spectrum of play and playful learning alongside the rigor needed to underpin foundationla learning.*
- *The learning environment is developed to a high standard and has clear purpose as the 'third teacher'.*
- *Staff interactions, planning and provocations are of a consistently high standard because staff have the knowledge and skills they need to support every child and their pathway effectively.*

